



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Sebasticook Valley Middle Sch

SAU: RSU 19

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2010-2011 NCLB Report Card



School:	Sebasticook Valley Middle Sch
SAU:	RSU 19
Grade:	05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	91	90	99	72	66	72	19	53	23	4	90	0
Female	2008-2009						70						
	2009-2010	46	45	98	84	70	78	33	51	9	7		
Male	2008-2009						64						
	2009-2010	45	45	100	60	62	67	4	56	38	2		
Caucasian/White	2008-2009						67						
	2009-2010	89	88	99	73	66	73	19	53	23	5		
African American/Black	2008-2009						46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	49	48	98	69	60	62	10	58	25	6		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	17	17	100	35	34	36	0	35	47	18		
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	Sebasticook Valley Middle Sch
SAU:	RSU 19
Grade:	06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	76	76	100	67	65	68	11	57	26	7	76	0
Female	2008-2009						76						
	2009-2010	37	37	100	68	67	74	11	57	24	8		
Male	2008-2009						66						
	2009-2010	39	39	100	67	62	63	10	56	28	5		
Caucasian/White	2008-2009						71						
	2009-2010	74	74	100	68	65	69	11	57	26	7		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009						60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	45	45	100	69	58	56	13	56	29	2		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	6	6	100		24	29						
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	89	89	100	71	65	69	8	63	15	15	89	0
Female	2008-2009						84						
	2009-2010	37	37	100	92	77	76	19	73	5	3		
Male	2008-2009						73						
	2009-2010	52	52	100	56	55	62	0	56	21	23		
Caucasian/White	2008-2009						79						
	2009-2010	84	84	100	70	66	69	6	64	15	14		
African American/Black	2008-2009						60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	46	46	100	59	57	57	2	57	20	22		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	15	15	100	20	15	28	0	20	33	47		
Limited English Proficient	2008-2009						47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Sebasticook Valley Middle Sch
SAU:	RSU 19
Grade:	08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	82	80	98	64	62	68	5	59	29	8	80	0
Female	2008-2009						77						
	2009-2010	40	40	100	73	72	76	5	68	23	5		
Male	2008-2009						66						
	2009-2010	42	40	95	55	53	61	5	50	35	10		
Caucasian/White	2008-2009						72						
	2009-2010	82	80	98	64	62	69	5	59	29	8		
African American/Black	2008-2009						51						
	2009-2010	0	0				50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	47	46	98	59	58	56	2	57	28	13		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	7	7	100		27	26						
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	91	90	99	62	56	64	9	53	21	17	90	0
Female	2008-2009						65						
	2009-2010	46	45	98	64	53	64	7	58	18	18		
Male	2008-2009						66						
	2009-2010	45	45	100	60	59	64	11	49	24	16		
Caucasian/White	2008-2009						67						
	2009-2010	89	88	99	63	56	65	9	53	22	16		
African American/Black	2008-2009						43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	49	48	98	52	47	51	2	50	25	23		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	17	17	100	41	41	34	6	35	24	35		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	76	76	100	61	58	63	13	47	24	16	76	0
Female	2008-2009						52						
	2009-2010	37	37	100	59	56	62	11	49	22	19		
Male	2008-2009						56						
	2009-2010	39	39	100	62	60	63	15	46	26	13		
Caucasian/White	2008-2009						55						
	2009-2010	74	74	100	61	58	64	14	47	23	16		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	45	45	100	58	48	49	13	44	27	16		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	6	6	100		35	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	89	89	100	52	49	60	11	40	21	27	89	0
Female	2008-2009						59						
	2009-2010	37	37	100	51	49	59	14	38	24	24		
Male	2008-2009						56						
	2009-2010	52	52	100	52	49	61	10	42	19	29		
Caucasian/White	2008-2009						58						
	2009-2010	84	84	100	52	49	61	11	42	21	26		
African American/Black	2008-2009						32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	46	46	100	28	34	46	0	28	33	39		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	15	15	100	13	11	25	0	13	20	67		
Limited English Proficient	2008-2009						27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Sebasticook Valley Middle Sch
SAU: RSU 19
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	82	80	98	45	51	60	6	39	39	16	80	0
Female	2008-2009						54						
	2009-2010	40	40	100	53	51	60	10	43	33	15		
Male	2008-2009						51						
	2009-2010	42	40	95	38	52	59	3	35	45	18		
Caucasian/White	2008-2009						53						
	2009-2010	82	80	98	45	51	60	6	39	39	16		
African American/Black	2008-2009						31						
	2009-2010	0	0				34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	47	46	98	33	44	45	0	33	48	20		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	7	7	100		15	21						
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Sebasticook Valley Middle Sch
SAU:	RSU 19
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	67	62	71	99	99	99	53	58	63	94		95
		99	99		63	69		99	99		53	61			
Caucasian/White	99	99	99	67	62	71	99	99	99	53	58	64			
		99	99		63	69		99	99		53	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	99	99	99	61	58	60	99	99	99	40	51	50			
		99	99		56	56		99	99		43	47			
Students with Disabilities	100	98	97	24	31	36	100	98	97	17	33	35			
		99	98		17	28		99	98		20	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	5	5	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>